



# **Diploma of Nursing – HLT54115**

## **Course Information**

## Become an Enrolled Nurse

Enrolled Nurses (EN) are a regulated body of health professionals who contribute to the delivery of healthcare across a variety of Australian healthcare settings and clinical environments, functioning under the supervision of a Registered Nurse (RN). The EN qualification is supported through employability perspectives and managed through an education/training and curriculum approach. Educational preparation for the functional role of the EN in the workforce is as an associate nurse to the RN or Midwife. The HLT54115 Diploma of Nursing is a national entry level qualification for Enrolled Nurses in Australia.

## Career Outcomes

The Diploma of Nursing qualification prepares the graduate for beginning level professional practice as an Enrolled Nurse in the Australian healthcare environment. Focus of educational preparation and graduate outcomes of the course are aligned with the NMBA Standards for Practice: Enrolled Nurses (2016).

## Course Overview

<b>Qualification Title</b>	<b>DIPLOMA OF NURSING</b>		
<b>Qualification Code</b>	<b>HLT54115</b>		
<b>Study Options – Domestic Australian students</b>	On campus full-time	<b>Study options – International students</b>	On campus full-time
<b>Start Dates</b>	October 4th 2017 2018 - Jan, April, July, October For specific dates visit the <a href="#">website</a>	<b>Course Length</b> Nominal period of training for the HLT54115 Diploma of Nursing is for the training to be conducted over an 18 month period via classroom and blended delivery (1,738 nominal hours) and includes 400 hours (10 weeks) of unpaid clinical placement in a range of professional workplace settings.	

<p><b>Entry Requirements</b></p> <p>In accordance with the Australian Nursing and Midwifery Accreditation Council accreditation, the minimum standards for entry into the HLT54115 Diploma of Nursing are: The applicant must have successfully completed one of the following:</p> <ul style="list-style-type: none"> <li>• Year 12 (or equivalent);</li> <li>• An Australian Certificate III in Individual Support ); or</li> <li>• At least <b>two years'</b> experience in a closely related field such as Home and Community Care or Disability</li> <li>• Mature aged entry (21 years of age or older)</li> <li>• International students</li> <li>• Must be 18 years of age prior to clinical placement</li> </ul> <p>All prospective students must attend an information session. Finally, applicants are required to declare their physical and mental fitness to safely perform the duties associated with direct care work.</p> <p>Academic Entry Requirements for domestic students on VSL:</p> <ul style="list-style-type: none"> <li>• A completed Australian secondary education qualification or equivalent; and Undertake Language, Literacy and Numeracy (LLN) testing and demonstrate competency at exit level 3 in the Australian Core Skills Framework (ACSF) in both reading and numeracy</li> </ul> <p>Academic Entry Requirements for International Students: Equivalent IELTS 6.0 (academic) with no skills band less than 6.0</p> <p>Further details regarding the Admissions and Enrolment Policy and Procedure are available at: <a href="http://www.think.edu.au/about-think/think-quality/our-policies">http://www.think.edu.au/about-think/think-quality/our-policies</a></p>	<p><b>Payment Options - Domestic Australian students</b></p>	<p><b><i>Upfront payment</i></b></p> <p>This means tuition fees will be invoiced each trimester and payment is required on or before the due date.</p> <p><b><i>VET Student Loans</i></b></p> <p>VET Student Loans is a Government loan program that helps students pay for their tuition fees up to a set amount (known as a <i>loan cap</i>).</p>
	<p><b>Payment Options – International students</b></p>	<p><b><i>Upfront payment</i></b></p> <p><i>This means tuition fees will be invoiced each trimester and payment is required on or before the due date.</i></p> <p><i>Further information within this Course Information Sheet</i></p>

<p><b>Course study requirements</b></p> <p>The course delivery covers all theoretical and practical aspects of the Diploma of Nursing.</p> <p>Students will receive all academic learning materials and will be accessible via the learning portal.</p> <p>To achieve this qualification, participants are scheduled according to the delivery mode as negotiated.</p> <p><b>Mode 1. <u>College Based at Training Facility (Classroom Delivery)</u></b></p> <p>This program is delivered 3 days each week at a Training Facility, through a combination of the following:</p> <ol style="list-style-type: none"> <li>i. lectures, practical sessions, individual and group activities and Trainer/Assessor moderated discussion on assigned projects.</li> <li>ii. Training and assessment is conducted using simulated and real workplace environments. Written tasks and practical tasks/ projects are completed and submitted for assessment.</li> <li>iii. The 18 month program includes 400 hours (10 weeks) of full time (Monday-Friday) clinical placement in a range of professional workplace settings. All clinical placement periods are fully facilitated and unpaid.</li> </ol> <p><b>Mode 2. <u>Blended Delivery</u></b></p> <p>Blended delivery method includes a combination of the following:</p> <ol style="list-style-type: none"> <li>i. Theory delivery on-line through Blackboard, with the student attending classes one (1) day each week on campus</li> <li>ii. Practical assessment of competencies in simulated lab setting at specified campuses over one to two week/s at the end of each study block</li> <li>iii. Fully facilitated and unpaid clinical placement in a range of professional workplace settings, totalling 400 hours (10 weeks) spaced throughout the 18 month program</li> </ol>	<p><b>Assessment</b></p> <p>Written and practical assignments throughout the course.</p> <p>Demonstration/ Observation during clinic practice</p> <p>Questions - written /oral in class Portfolios/Case Studies prepared from your practical training with clients</p> <p>Industry placement for client practice work guided by the college</p> <p>Typically, you will have anywhere from two to four assessments for each Unit of Competency. Demonstrating competency in completing key tasks and activities is a key element of your course.</p> <p>The details of the College's assessment validation processes are outlined in the Assessment Policy, which can be found at the following link:</p> <p><a href="http://www.think.edu.au/studying-at-think/policies-and-procedures">http://www.think.edu.au/studying-at-think/policies-and-procedures</a>.</p> <p><b>Support for Students</b></p> <p>The College offers a range of support services for students undertaking study, including:</p> <ul style="list-style-type: none"> <li>• On campus, Campus Life Team – student's first point of contact for all administrative enquiries</li> <li>• Lecturers available to answer any questions students may have about the course content, assessments and study progress</li> <li>• Learning Support Team – a free advisory serviced to all students on issues associated with generic academic skills, and</li> </ul> <p>Counselling Services – a free service to students to help manage their work, study and family commitments.</p>
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<p>To assist candidates undertaking this delivery mode, the following support is available:</p> <ul style="list-style-type: none"> <li>• Dedicated communication support from assigned Success Coaches</li> <li>• Option to attend any relevant and scheduled classroom or simulated lab session at any of our campuses offering HLT54115 Diploma of Nursing</li> <li>• Option to engage Learning Support at any of our campuses offering HLT54115 Diploma of Nursing</li> </ul>			
<b>Locations</b>	<p>Sydney – George St, Haymarket Campus</p> <p>Brisbane – Gotha St, Fortitude Valley, Campus</p> <p>Adelaide – Pultney St Campus</p> <p>Melbourne – Flinders St, Campus</p>		
<b>Accrediting body</b>	Australian Skills Quality Authority (ASQA)	<b>CRICOS Course code</b>	095475A
<b>Registered Training Organisation</b>	Think: Colleges Pty Ltd	<b>RTO number</b>	0269
<b>Training Package</b>	<a href="http://training.gov.au/Training/Details/HLT54115">http://training.gov.au/Training/Details/HLT54115</a>		
<b>Course Fees</b>	For details, refer to the <a href="#">website</a>	<b>Any other fees</b>	For details, refer to the <a href="#">website</a>

## Course Structure

This qualification is from the HLT – Health Training Package and consists of core and elective units of study. The total number of units is 25:

- 20 core units
- 5 elective units (selected as per industry requirements and professional scope of practice)

Unit Code	Unit Title	Core/Elective
CHCDIV001	Work with diverse people	CORE
CHCDIV002	Promote Aboriginal and Torres Strait Islander cultural safety	CORE

CHCPRP003	Reflect on and improve own professional practice	CORE
HLTAAP002	Confirm physical health status	CORE
HLTAAP003	Analyse and respond to client health information	CORE
HLTINF001	Comply with infection prevention and control policies and procedures	CORE
HLTWHS002	Follow safe work practices for direct client care	CORE
HLTENN001	Practice nursing within the Australian health care system	CORE
HLTENN002	Apply communication skills in nursing practice	CORE
HLTENN003	Perform clinical assessment and contribute to planning nursing care	CORE
HLTENN004	Implement, monitor and evaluate nursing care plans	CORE
HLTENN005	Contribute to nursing of a person with complex needs	CORE
HLTENN006	Apply principles of wound management in the clinical environment	CORE
HLTENN007	Administer and monitor medicines and intravenous therapy	CORE
HLTENN008	Apply legal and ethical parameters to nursing practice	CORE
HLTENN009	Implement and monitor care for a person with mental health conditions	CORE
HLTENN011	Implement and monitor care for a person with acute health problems	CORE
HLTENN012	Implement and monitor care for a person with chronic health problems	CORE
HLTENN013	Implement and monitor care of the older person	CORE
HLTENN015	Apply nursing practice in the primary health care setting	CORE
HLTENN010	Apply a palliative approach in nursing practice	ELECTIVE
HLTENN014	Contribute to maternal and infant health care	ELECTIVE
CHCPOL003	Research and apply evidence to practice	ELECTIVE
HLTENN025	Implement and monitor care for a person with diabetes	ELECTIVE
HLTAID003	Provide first aid	ELECTIVE

## Subject (Unit) Descriptions

The course is comprised of a number of core, elective and general elective subjects. Electives have been chosen based on industry consultation, to ensure students graduate with the necessary skills and knowledge in specialist areas.

### Units of Study

#### **CHCDIV001 Work with diverse people**

This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people. This unit applies to all workers.

#### **CHCDIV002 Promote Aboriginal and Torres Strait Islander cultural safety**

The unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.

This unit applies to people working in a broad range of roles including those involved in direct client service, program planning, development and evaluation contexts.

#### **CHCPRP003 Reflect on and improve own professional practice**

This unit describes the skills and knowledge required to evaluate and enhance own practice through a process of reflection and ongoing professional development.

This unit applies to workers in all industry sectors who take pro-active responsibility for their own professional development.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

#### **HLTAAP002 Confirm physical health status**

This unit describes the skills and knowledge required to obtain and interpret information about client health status and to check a client's physical health. It requires a detailed knowledge of anatomy and physiology.

#### **HLTAAP003 Analyse and respond to client health information**

This unit of competency describes the skills and knowledge required to analyse client health information and then to plan appropriate health services within scope of own role. It requires an in-depth knowledge of anatomy and physiology.

#### **HLTINF001 Comply with infection prevention and control policies and procedures**

This unit describes the skills and knowledge required to follow organisational infection prevention and control procedures, including implementing standard and transmission-based precautions and responding to infection risks.

#### **HLTWHS002 Follow safe work practices for direct client care**

This unit describes the skills and knowledge required for a worker to participate in safe work practices to ensure their own health and safety, and that of others in work environments that involve caring directly for clients. It has a focus on maintaining safety of the worker, the people being supported and other community members.

This unit applies to all workers who require knowledge of workplace health and safety (WHS) to carry out their own work, in both centre-based and home-based service provision.

### **HLTENN001 Practice nursing within the Australian health care system**

This unit describes the skills and knowledge required to practise as a nursing professional within the Australian health care system, providing health care across the lifespan of people in a range of health and community care services or environments.

### **HLTENN002 Apply communication skills in nursing practice**

This unit describes the skills and knowledge required to apply effective communication skills with a person, family or carer and with other healthcare professionals in a variety of health care settings.

Communication skills in nursing practice require using information technology as well as interpersonal skills applied therapeutically in nursing care and small group discussions.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN003 Perform clinical assessment and contribute to planning nursing care**

This unit of competency describes the skills and knowledge required, within the scope of practice, to perform preliminary and ongoing physical health assessments of all body systems, gathering data that contributes to a person's individualised health care plan.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements. *The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTENN004 Implement, monitor and evaluate nursing care plans**

This unit describes the skills and knowledge required to implement nursing care as outlined in a person's plan of care, evaluate outcomes of care provided, record and report progress, and respond to an emergency situation. This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN006 Apply principles of wound management in the clinical environment**

This unit describes the skills and knowledge required to apply contemporary wound management principles to the care of various types of wounds. It involves working with the interdisciplinary health care team to contribute to assessment, treatment and ongoing management of a person's wounds.

### **HLTENN008 Apply legal and ethical parameters to nursing practice**

This unit describes the skills and knowledge required to within work legal and ethical parameters in professional nursing



practice, including supporting rights and meeting duty of care requirements.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN009 Implement and monitor care for a person with mental health conditions**

This unit describes the skills and knowledge required to contribute to the nursing care and management of a person with a mental health condition.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN009 Implement and monitor care for a person with mental health conditions**

This unit describes the skills and knowledge required to contribute to the nursing care and management of a person with a mental health condition.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN012 Implement and monitor care for a person with chronic health problems**

This unit describes the skills and knowledge required to contribute to the care of a person with chronic health problems by performing nursing interventions that support the person's needs and assist them in maintaining an optimal lifestyle.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN013 Implement and monitor care of the older person**

This unit describes the skills and knowledge required to perform nursing interventions to support the social and emotional wellbeing and nursing care needs of the older person in both acute care settings and residential care environments.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN015 Apply nursing practice in the primary health care setting**

This unit describes the nursing skills and knowledge required to work in a primary health care environment including community-based, educational, occupational and informal settings, and in general practice.

Primary health care involves a person-centred and holistic approach to health care. It is made accessible to people by being located as close as possible to where they live, and supporting their full participation in a spirit of self-reliance and self-determination.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

### **HLTENN010 Apply a palliative approach in nursing practice**

This unit describes the skills and knowledge required to provide nursing care using a palliative approach in care environments such as hospitals, home and community care, hospices and long-term care facilities.

*This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.*

### **HLTAID003 Provide first aid**

This unit describes the skills and knowledge required to provide a first aid response to a casualty. The unit applies to all workers who may be required to provide a first aid response in a range of situations, including community and workplace settings.

*Specific licensing /regulatory requirements relating to this competency, including requirements for refresher training should be obtained from the relevant national/state/territory Work Health and Safety Regulatory Authorities.*

### **CHCPOL003 Research and apply evidence to practice**

This unit describes the skills and knowledge required to establish the information need, gather information and critically analyse the information for relevance to own work.

This unit applies to health and community service workers who need to research existing information to support and improve their work practice. It does not cover primary research.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTENN005 Contribute to nursing of a person with complex needs**

This unit of competency describes the skills and knowledge required to provide clinical nursing skills for a person with complex needs and to contribute to complex nursing interventions using critical thinking and problem-solving.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTENN011 Implement and monitor care for a person with acute health problems**

This unit describes the skills and knowledge required to contribute to the care of the person with an acute health problem by performing clinical nursing skills and interventions that support the person's health care needs and assist them to regain optimal function and lifestyle.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTENN007 Administer and monitor medicines**

This unit describes the skills and knowledge required to administer and monitor medications and intravenous (IV) therapy including calculating dosage requirements, interpreting written instructions from an authorised prescriber, assessing the person for medication effectiveness and side effects, and responding to an allergic pharmacological reaction.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice*

### **HLTENN025 Implement and monitor care for a person with diabetes**

This unit describes the skills and knowledge required to provide nursing care to a person with diabetes including assessing needs, planning and implementing complex nursing interventions, evaluating outcomes, and educating the person on his/her condition and available resources.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### **HLTENN014 Contribute to maternal and infant health care**

This unit describes the skills and knowledge required to provide care to mother and newborn infant in a range of health care settings such as postnatal, neonatal, child and family health care and paediatric settings. This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and registered midwives and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice*

### **Campus Locations**

This course is currently available at:

- NSW – George St, Haymarket, Sydney
- QLD – Gotha St, Fortitude Valley, Brisbane
- SA – Pultney St, Adelaide
- VIC – Flinders St, Melbourne

### **Course Outcomes**

The HLT54115 Diploma of Nursing will assist you to gain the essential skills and knowledge to work as an enrolled nurse in a variety of health care settings. You will learn how to implement basic nursing care, assess client's health and analyse health-related information.

During your studies, you will learn how to administer and monitor medications and care for older clients, acute care clients and people with mental health conditions.

You will develop effective communication skills and learn how to work within legal and ethical parameters in nursing.

You will undertake a minimum of 400 hours of mandatory clinical placement.

After successful completion of HLT54115 Diploma of Nursing, you may wish to apply for employment opportunities as an enrolled nurse in a range of health settings such as:

- acute care,
- chronic care,
- aged care,
- rehabilitation,
- community,
- mental health.

Enrolled nurses work under the direction of a registered nurse and in collaboration with Division 1 registered nurses to support the health and well-being of people.

### Study Pathways from this course

The completion of this qualification provides an opportunity for pathways into the following qualifications:

- Bachelor of Nursing (this course not yet offered by Think)
- Bachelor of Human Services (Ageing)
- Bachelor of Human Services (Disability)
- BHSc (Aesthetics)
- BHSc (Naturopathy)
- BHSc (Nutritional Medicine)
- BHSc (Western Herbal Medicine )
- BHSc (Chinese Medicine)
- BHSc (Clinical Myotherapy)
- BAHS (Ageing)

Block credit offered by Think Education for graduates of the HLT54115 course.

This qualification can be completed as described in this Training and Assessment strategy or through an assessment only pathway. Please refer to the Credit Policy available at: <http://www.think.edu.au/studying-at-think/policies-and-procedures>.

### Learning Materials

For each unit of competency, participants are provided resources that include all learning materials, reference materials, and assessment materials required to achieve a qualification.

EBSCO host and Joanna Briggs Institute (JBI) are online resources available for students.

EBSCO host is an online library which gives access to full text articles from thousands of academic journals. This library is divided into sections, or databases which contain titles relevant to specific areas of study.

The Joanna Briggs Institute (JBI) is one of the world's leading evidence-based practice (EBP) organisations. JBI's evidence-based practice resources assist healthcare professionals to implement an effective evidence-based practice program to provide the best possible patient care.

The College has access to staff and training/assessment resources to meet the requirements of candidates with special needs and has an assessment process that incorporates reasonable adjustment procedures.

The College has reviewed the equipment and facility requirements for each unit of competency in the qualification as per the current version of the Training Package and relevant units of competency and ensures staff members have access to modern and appropriate facilities, equipment and resources needed to implement the course.

### Campus Facilities and Services

All these campuses are designed to provide students with simulated laboratory spaces in which to learn and work. The campuses are equipped with audio-visual teaching materials, industry journals, books and online reference materials.

Facilities and services include:

- Fully equipped simulated ward environment
- Access to state of the art equipment and machinery
- Resources Centre; housing books, magazines, publications, CDs, DVDs
- Electronic Database to leading online journals
- Printing and copying services
- FREE wireless access available to students
- Student break-out spaces for group work
- Student lounge areas – most with microwaves, kitchenette facilities and vending machines
- Student Services Staff – to assist with administrative issues and/or counselling

### Student support

The College offers a range of support services for all students, including:

- Student Services Team - a student's first point of contact for all administrative enquiries;
- Learning and Academic Skills Support – a free advisory service to all students on issues associated with generic academic skills;
- Student Success Coaches
- Counselling Services - a free service to students to help manage their work, study and family commitments;
- Lecturers (both online and face to face) - available to answer any questions students may have about the course content, assessments and study progress.

### The THINK Learning Experience - Why THINK?

#### Valuable skills for a practical career

Employers within the health industry consider our Diploma of Nursing graduates as work ready. What employers love about THINK students is that they graduate with extensive hands-on training and highly developed product knowledge and interpersonal skills.

#### Rewarding Career Opportunities

There is enormous satisfaction to be had in a career that is based on assisting people to regain their health or manage illness. Your clients and their families will appreciate the holistic care they receive during what is a stressful time for them.

### **Clinical Training**

THINK courses include supervised clinical training, so you're able to practice your profession in preparation for your new career. You can complete your simulated clinical training at THINK's industry-standard facilities in Adelaide, Melbourne, Sydney and Brisbane. Additionally; you will complete Industry Placement to provide access to real working healthcare facilities.

### **Experienced Trainers**

THINK lecturers are experienced Registered Nurses who have extensive backgrounds in vocational education. They are approachable and have current knowledge in evidence based practice. .

### **Library Resources**

Students have access to our campus libraries with an extensive amount of text books, e-resources and industry publications

### **A positive student experience**

Think: values the importance of a positive student experience, and therefore has robust processes to resolve student complaints. The Student Complaints Policy, and associated procedures, can be access from the [website](#).

### **Upfront payment**

If you want to complete your qualification debt-free you can choose to pay as you go. This means tuition fees will be invoiced each trimester and payment is required on or before the due date using EFTPOS, credit card or Flywire.

### **VET Student Loans**

VET Student Loans is a Government loan program that helps students pay for their tuition fees up to a set amount (known as a loan cap). Students need to meet eligibility requirements in order to access the scheme and the course debt is required to be repaid in full to the Commonwealth.

Think Colleges is an approved VET Student Loans provider and the VET Student Loans scheme is available for this course. As the difference between the loan cap and course price varies by study mode, please speak to your Course & Careers Adviser about what this means for you.

Further information about VET Student Loans, including eligibility, is available at:

[VET Student Loans website](#)

[VET Student Loans booklet](#)

### **Austudy and Abstudy**

Students enrolled in this course may be eligible for government assistance, such as [Austudy](#) or [Abstudy](#).

### **Where are our campuses located?**

NSW – George St, Haymarket, Sydney

QLD – Gotha St, Fortitude Valley, Brisbane

SA – Pulteney St, Adelaide

VIC – Flinders St, Melbourne

### **How do I get in contact with THINK?**

Visit [www.Think.edu.au](http://www.Think.edu.au) for more information, call on or email at

### **Is Course Credit available?**

Yes, course credit is available upon application and academic approval. This credit can take the form of credit transfer, block credit, or Recognition of Prior Learning (RPL). For further information, consult our friendly Course and Careers Advisor, or visit the [website](#).

**What kind of student support will I receive?**

All students have access to the Student Portal, which allows you to check your own academic records and course materials. You will also have access to the Online Student Centre, which contains links to news, course information, professional associations and other relevant resources. Administrative support is also available.

**Contact us**

Call 1300 885 385



Our Course & Career Advisors are experts in helping you select the right course for your career needs. Contact your Course & Career Advisor now for free course advice.

Please note: all information is subject to change.

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